

Mazid Ul Hasan

hasanmi@mail.uc.edu

EDUCATION

Ph.D. School of Education University of Cincinnati, OH, USA	Educational Studies- Instructional Design and Technology	<i>August 2022- Anticipated April 2027</i>
M. A. Department of English University of Dhaka, Dhaka, Bangladesh	Applied Linguistics and English Language Teaching	<i>2018</i>
B.A. Department of English University of Dhaka, Dhaka, Bangladesh	English	<i>2017</i>

PROFESSIONAL FOCUS

My work centers on helping educators make informed decisions about technology, particularly AI in teacher education. I design eLearning modules, online courses, guides, and hands-on training on AI and other educational technologies. I have taught at universities since 2018, including graduate courses in instructional design and technology in the U.S. and undergraduate English courses in Bangladesh, along with AI workshops for educators. My research investigates ethics, literacy, and decision-making around AI in education, drawing on varied methodological approaches, including mixed methods, document analysis, and critical discourse analysis.

ACADEMIC POSITIONS

Instructor IDT 8020- Learning Science and Technology IDT 7160- Multimedia Studio Format: Online, asynchronous Instructional Design and Technology School of Education University of Cincinnati, Ohio, USA	<i>August 2026 - Present</i>
Instructor IDT 8020- Learning Science and Technology Format: Online, asynchronous Instructional Design and Technology School of Education University of Cincinnati, Ohio, USA	<i>August 2025 – April 2026</i>
Teaching Assistant EDST 8081, 8082- Mixed Methods Research I & II Format: HyFlex School of Education University of Cincinnati, Ohio, USA	<i>August 2025 – April 2026</i>
Graduate Assistant eLearning	<i>August 2022 - April 2025</i>

School of Education
University of Cincinnati, Ohio, USA

Student Associate (Summers)

Learning Design Team
College of Education, Criminal Justice, and Human Services
University of Cincinnati, Ohio, USA

Summers 2023, 2024, 2025, and 2026

Teaching Assistant

Cincinnati Talent Acceleration Program (CTAP)
Format: Online, synchronous
University of Cincinnati, Ohio, USA

September 2022 - April 2023

Assistant Professor (On Study Leave)

Lecturer

English language courses and research seminar
Format: In person and online, synchronous
Department of English
Shahjalal University of Science and Technology
Sylhet, Bangladesh

*May 2022 - Present
January 2020 - May 2022*

Lecturer

Foundation Course in English
Format: In person
BRAC Institute of Languages
BRAC University, Dhaka, Bangladesh

January 2019 - December 2019

Lecturer

English for Academic Purposes
Format: In person
English Department and Language Center
Green University of Bangladesh, Dhaka, Bangladesh

September 2018 - December 2018

PEER-REVIEWED PUBLICATIONS

Hasan, M. U. (2026). Hard to find, harder to understand: Examining transparency in educational generative AI. *AI & Society*. <https://doi.org/10.1007/s00146-026-02961-7>

Biswas, A., Sulzer, M. A., & **Hasan, M. U.** (2026). Assisting or resisting patriarchy? a critical discourse analysis of ChatGPT's responses on feminism. *AI and Ethics*. <https://doi.org/10.1007/s43681-026-01220-1>

Zydney, J.M., & **Hasan, M. U.** (2025). Copyright, intellectual property, and fair use in course design. In S. Wa-Mbaleka, B. Chen, Petre, G.-E., deNoyelles (Eds.), *The SAGE handbook of higher education instructional design*. SAGE. <https://doi.org/10.4135/9781036203849>

Hasan, M. U. & Zydney, J.M., (2025). Promoting critical AI literacy through online video-based discussion. *Teaching Online Pedagogical Repository*. University of Central Florida. <https://stars.library.ucf.edu/topr/11/>

Hasan, M. U., & Biswas, A. (2023). Online teaching during the COVID-19 pandemic: Exploring university teachers' burnout levels. *BELTA Journal*, 7(1). 1–18. <https://doi.org/10.36832/beltaj.2023.0701.07>

Hasan, M.U. (2019). Portfolio assessment in writing courses: Attitudes of Dhaka University English department students. *The Warwick ELT*, January (2019).
<https://thewarwickeltezine.wordpress.com/2019/01/02/811/>

Hasan, M.U., & Biswas, A. (2018). Mobile apps in self- directed language learning: Attitudes of Bangladeshi undergraduate students. *Green University Review of Social Sciences*, 4(1), 83- 99.

GRANT PROJECT RESEARCH

Teacher Educators' Decision-making about AI in Pre-service Courses: A Mixed Methods Investigation. Graduate Student and Faculty Research Mentoring Grant, College of Education, Criminal Justice, and Human Services, University of Cincinnati, 2025-2026. **Principal Investigator Mazid Ul Hasan**, Co-investigator: Vicki Plano Clark.

Implementation of Blended Learning in Bangladeshi Universities: A Qualitative Study on Students' and Teachers' Perceptions. Shahjalal University of Science and Technology, SUST Research Centre, 2022 – 2023. Principal Investigator: Md. Ishrat Ibne Ismail, **Co-investigator: Mazid Ul Hasan 2022 –2023.**

PEER-REVIEWED CONFERENCE PRESENTATIONS

Hasan, M. U. (2026, April 8-12). *Knowledge, Critique, and Practice: A Conceptual Model for Understanding and Designing Pre-Service Teachers' AI Training* [Conference presentation]. American Educational Research Association (AERA) Annual Meeting. Los Angeles, CA, USA

Hasan, M. U. (2026, March 28). *Understanding Teacher Educators' AI-related Decision-making in Pre-service Courses: A Mixed Methods Study.* [Conference presentation]. Spring Research Conference, University of Cincinnati, OH, USA.

Hasan, M. U. (2025, April 23-27). *Exploring Mixed Methods Research in Studies on ChatGPT in English Language Learning: A Systematic Review.* [Conference presentation]. American Educational Research Association (AERA) Annual Meeting. Denver, CO, USA

Hasan, M. U., & Zydney, J. M. (2024, November 18-21). *Navigating Copyright and Fair Use in Generative AI-Enhanced Online Teaching: Implications and Recommendations for Educators.* [Conference presentation]. Online Learning Consortium Accelerate, Orlando, FL, USA

Hasan, M. U. (2024, November 5). *From Human Teachers to Chatbots: Transformative Tutors or Troubling Trend?* [Conference presentation]. Butler County Schoolwide AI Conference, Cincinnati, OH, USA.

Hasan, M. U. (2024, June 11-12). *Empowering Teachers or Infringing Copyright? Exploring the Sources of Content Generated by Educational AI.* [Conference presentation]. The Learning Ideas Conference. New York City, NY, USA.

Hasan, M. U. (2023, October 18-20). *Grammarly with Gamification: A Design to Enhance Students' Self-Reflection.* [Conference presentation]. Mid-Western Educational Research Association Annual Meeting. Cincinnati, OH, USA.

Hasan, M.U. (2023, March 25). *Attitudes of Students toward Synchronous and Asynchronous Online Learning during the Pandemic and Post-pandemic Period: A Literature Review*. [Conference presentation]. Spring Research Conference, University of Cincinnati, OH, USA.

Hasan, M.U., & Biswas, A. (2022, February 25-26). *Attitudes of University Students and Teachers Toward Blended Learning: A Bangladeshi Perspective* [Conference presentation]. Multicultural Conclave 2022, University of Liberal Arts Bangladesh (ULAB), Dhaka, Bangladesh.

Hasan, M.U., & Biswas, A. (2022, January 7-8). *Exploring University Teachers' Burnout Caused by Online Teaching during Pandemic*. [Conference presentation]. International Conference on Borders, Diasporas, and Multilingualism in English Studies, Department of English, Shahjalal University of Science and Technology, Sylhet, Bangladesh.

Hasan, M.U., & Biswas, A. (2017, November 24-25). *Mobile Apps in Self-directed Language Learning: Attitudes of Bangladeshi Undergraduate Students*. [Conference presentation]. 1st IML Conference, Institute of Modern Languages (IML), University of Dhaka, Dhaka, Bangladesh.

INVITED TALKS, WORKSHOPS, AND GUEST LECTURES

Hasan, M. U. (2025). *Navigating learning in the era of AI: Opportunities, challenges and strategies for Bangladeshi university students* [Invited talk, online]. International University of Business Agriculture and Technology (IUBAT), Dhaka, Bangladesh.

Hasan, M. U., & Zydney, J. M. (2024). *Empowering education with AI: Tools for enhanced teaching and learning* [Workshop]. UC AI Symposium, University of Cincinnati, OH, USA.

Hasan, M. U., & Zydney, J. M. (2024). *Unlocking the potential of AI in teaching and learning* [Conference session]. Innovative Practices Conference, Cincinnati Public Schools, Cincinnati, OH, USA.

Hasan, M. U. (2023–2025). *Guest lectures on classroom technology and AI for pre-service teachers*. School of Education, University of Cincinnati, OH, USA. Topics included AI in assistive technology and special education, tools for Universal Design for Learning, digital math tools, behavior management tools, and STEAM kits.

PEER REVIEW EXPERIENCE

- Reviewer, Association for Educational Communications and Technology International (AECT) Convention 2026
- Reviewer, Mixed Methods Research Special Interest Group, American Educational Research Association (AERA) Annual Meeting 2026
- Reviewer, Division D – In-Progress Research Gala, American Educational Research Association (AERA) Annual Meeting 2026

SERVICE AND LEADERSHIP ACTIVITIES

Treasurer
Graduate Student Association
College of Education, Criminal Justice, and Human Services
University of Cincinnati, Ohio, USA

April 2026-Present

Student Representative
Annual Meeting Reception and Business Meeting Committee
Division D

August 2025 - Present

American Education Research Association

Doctoral Student Representative

August 2025 - Present

Educational Studies Ph.D. Program
School of Education
University of Cincinnati, Ohio, USA

Vice-President

April 2025-April 2026

Graduate Student Association
College of Education, Criminal Justice, and Human Services
University of Cincinnati, Ohio, USA

Student Representative

February 2025-May 2025

Professional Development Planning Committee
School of Education
University of Cincinnati, Ohio, USA

Faculty Coordinator

June 2021-June 2022

English Council (Extracurricular organization)
Department of English
Shahjalal University of Science and Technology
Sylhet, Bangladesh

Vice-President

February 2017-December 2017

Krishnochura (Cultural Club)
Department of English
University of Dhaka, Dhaka, Bangladesh

CERTIFICATIONS

- Graduate College Teaching Certificate, University of Cincinnati (anticipated Fall 2026)
- Google Certified Educator, Level 1
- Gemini Certified Educator

PROFESSIONAL MEMBERSHIPS

- Association for Educational Communications and Technology (AECT)
- American Educational Research Association (AERA)
 - Division D
 - Division K: Teaching and Teacher Education
 - Special Interest Groups (SIG)—
 - Technology as an Agent of Change in Teaching and Learning (TACTL)
 - Instructional Technology
 - Design and Technology
 - Mixed Methods Research
 - Teaching and Learning Research Methods
- American Association for Applied Linguistics (AAAL)
- The Online Learning Consortium (OLC)